

The Channel

Principal's Update

Dear Parents and Caregivers

New staff members

A number of new staff commenced work at MRHS this term.

Ms Naomi Butler has come back to our school after a stint at Narrendera HS. Naomi is the new Teacher Librarian at MRHS Wade site and is responsible for running the new Learning Resource Centre.

Ms Jenna Taylor is a new teacher in the Special Education faculty at MRHS Wade site.

Mr Boyd Brennan has come to us from Moruya HS and is teaching some Special Education and some HSIE at the MRHS Wade site.

Ms Janine Rooks has been working at Colleambally CS and has commenced working with us in the role of teacher in the Intensive English Centre at MRHS Wade site. Mr Jeremy Sharpe has been appointed as the Student Support Officer and has a student wellbeing role on both sites.

Mr Michael McKeon was working at MRHS Wade site but has moved over to the MRHS Griffith site to teach Music.

Ms Nau Mahe has been working in the role of Community Liaison Officer for the school. She was appointed permanently to this position at the end of last term.

Two new School Administration Officers were appointed. Ms Ashley De Paoli at MRHS Wade and Ms Sharee Caruthers at MRHS Griffith site.

Two new School Learning Support Officers were appointed. Ms Roxanne Hone and Ms Toni Garbuio.

On behalf of the school I would like to welcome all our new staff members.

Opportunities to work at MRHS in 2021

Expressions of interest are invited for the opportunity to work at MRHS in 2021. There are a variety of temporary School Learning Support Officer positions, casual and temporary School Administration Officer positions in 2021. The position hours per week depend on the needs of the students, funding and specific school programs. The positions will be located at both sites of MRHS.

The statements of duties and selection criteria for all the positions can be found in the documents attached to the newsletter. Applications should be submitted to Rebecca Eldridge at MRHS.

The closing date for applications is 4.00pm Friday 13 November 2020.

All the best

Mr Peter King
Executive Principal



MURRUMBIDGEE
Regional High School

TERM 4 – WEEK 3 – 2020

WHAT'S ON AT MRHS?

TERM 4 - Weeks 4 - 6

WEEK 4

Monday 2 November - Wednesday 11 November

*HSC exams

Monday 2 November - Friday 6 November

*Valid test Yr 8

Monday 2 November

*Thrive Yr 9 Wade site Pd1

Friday 6 November

*RIVERINA SPORT AGM

*Fit to learn program

WEEK 5

Monday 9 November - Wednesday 11 November

*HSC exams

Tuesday 10 November

*Yr 11 Report ceremony - Griffith site

*Thrive Yr 9 Wade site Pd5

Thursday 12 November

*Year 12 Signout day

Friday 13 November

*Fit to learn program

Saturday 14 November

*Yr 12 Graduation dinner - Wade site

WEEK 6

Friday 20 November

*Fit to learn program

*Cudmore Shield match day MRHS vs MCC

Saturday 21 November

*Yr 12 Graduation dinner - Griffith site

The Athlete's Foot
SCHOOL REWARDS PROGRAM

A PROUD SUPPORTER OF
WADE HIGH SCHOOL

\$5 IS DONATED BACK TO YOUR SCHOOL
FROM EVERY PAIR OF SHOES PURCHASED*

The School Rewards Program is a great fundraising opportunity with \$5 from every pair of shoes purchased being donated back to your school.

This applies to the whole family across our fantastic range of school, sports, work and casual shoes. Ask one of our friendly staff in store for more details!

*See theathletesfoot.com.au/school-rewards for more details

The Athlete's Foot

GRIFFITH Ph: (02) 6964 2231

CLONTARF Report

With some COVID restrictions eased at the start of Term 3 we were able to have a Clontarf Yr 7 & 8 Footy Carnival held in Wagga. It was a great day as most of the boys had missed playing footy due to their weekend footy being cancelled. We had 5 boys who had never played weekend footy before and even had a couple of boys that had never worn football boots before play on the day, they all ripped in and had a go which was great to see.



In Term 3 we ran a doubles pool tournament, the teams were made up of a teacher at the school and a Clontarf student. We had six teachers interested including the school principal Mr King with Nigel and Ben joining in to make even numbers. The reason behind this pool tournament was to have a bit of fun but at the same time give the teachers that were involved a chance to build positive relationships with our boys outside the classroom. The final was played between Corey Charles & Mr King vs Jyi Romeo & Clontarf Operations officer Ben, this game went down to the wire but it was Jyi and Ben who came away with the win of the first teacher/Clontarf student doubles pool tournament.



Mr Nigel Plum
Director
Wade Clontarf Academy

APPRENTICE CHEF POSITION

Belvedere Restaurant in Griffith is looking for an apprentice chef. This person will be trained in all aspects of cookery.

Interested persons must have a genuine interest in cookery, be well presented, punctual, reliable and willing to learn. TAFE will be in Wagga.

Anyone interested should contact Maria Bianchini on 0400 517 264 or zim-my63@hotmail.com



Human Society & It's Environment Report

WWI Living In History

On the 26 and 27 August, students at both Wade and Griffith sites participated in a hands-on learning experience about the First World War. Shane Blackman came to our school and created a wonderful environment where students were able to connect with the experiences of those who fought on the front lines during this ordeal. Students were able to handle a variety of items, both original and replicas, to support their learning on the topic.

As the students handed around the items they learnt why a grenade has ridges, the weight of the gear each soldier carried and the importance of being ready for loud noises. Students have since put this knowledge to use in the classroom and have shown a much greater appreciation for the experience and sacrifice undertaken by our brave armed forces personnel.



Student Responses

"It was an experience with an academic twist that gave us all an insight into what it was like during WWI" - **Rebecca Jackson**

"It was funny, yet easy to understand and comprehend. Very interesting" - **Claire McCloskey**

"I liked the display and that I could hold things they used. He explained it well and it was quite interesting" - **Luke DeMamiel**

HSIE Report continued

Medieval Minecraft

Yr 7 Quest classes are currently expanding their knowledge of key concepts in English and History, grounding the skills of humour, wit and timing in the historical period of the Middle Ages. With such a wide swathe of popular film excerpts such as Monty Python's Black Knight scene as well as Princess Bride, students will access a wide variety of examples to help them along their journey.



Building defences to protect the Castle



Creating formal dining areas for entertaining at Court

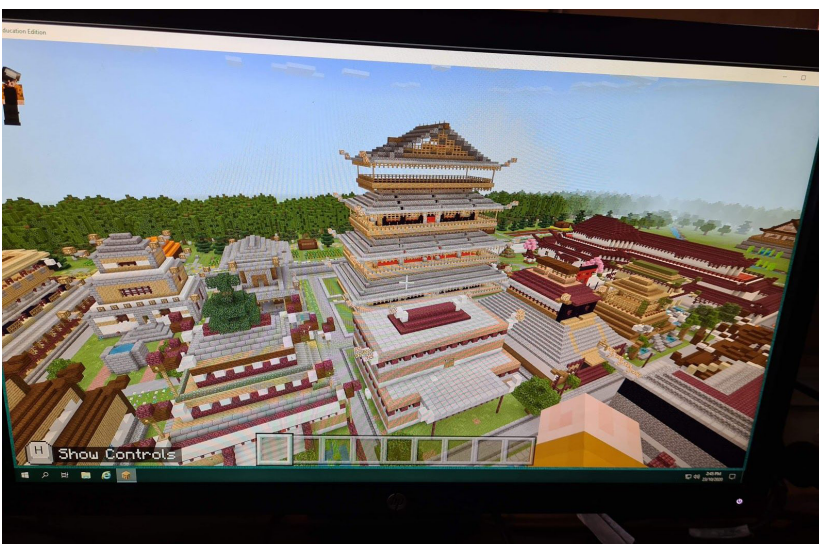
Some classes have even been taking their knowledge to new platforms, with 7K on the Griffith site turning to Minecraft to recreate some of the architecture likely to be found during the Medieval period. The students have become incredibly engaged with this, discussing the size of crenellations required to protect from a variety of different weaponry and the different rooms needed to fulfil the variety of roles of a castle.



Utilising the landscape to assist defences



Modifying existing designs to create something new



Combining knowledge of Medieval castles with our understanding of Ancient China from earlier in the year

HSIE Report continued

Geography

Wade site were fortunate to have Principal of Riverina Environmental Education Centre, Darron Watt, come to speak to Yr 10 Geography regarding inland water issues such as water availability, eutrophication and sedimentation in preparation for their upcoming assessment task regarding Lake Wyangan. It was fantastic for the students to be able to relate what they have learnt in class to a local example. We hope to put this theory into practice by conducting some fieldwork at Lake Wyangan.

Yr 9 have been examining population movements around the world and the potential issues this creates. Students have looked at push and pull factors and the different types of migration. Their knowledge on the topic will be assessed in their upcoming assessment task.

Yr 8 have been studying how the world is interconnected through culture, tourism, trade and technology. We will be focusing on the growing of cocoa and how this is turned into chocolate and sold around the world. As part of their assessment task, students will be learning about the potential economic, social and environmental impacts of chocolate production.

Exam Preparation

We are coming to the time of year when students across a range of years will be undertaking their final examinations and assessment tasks. It is an expectation of all students that they are aware of when their examinations are set to take place as well as the equipment they should bring. Students are encouraged to revise their classwork in preparation for these tasks and seek advice from their teacher if they have any questions.

Ms Jodie Hume - Griffith site

Ms Kara Sergi - Wade site

Head Teachers HSIE

Year 10 Report

Year 10 students have had a successful return to Term 4. In year meetings this week, students on both sites were handed an assessment schedule with the dates and allocated periods their upcoming assessments and yearly examinations are due. We are encouraging students to be responsible and double check when they have assessments to help them prepare for this busy time of the year.

In term 3, Year 10 students on both sites participated in work experience at a variety of businesses around the Griffith Area. The feedback from students and the business was very positive, with some students being offered further employment. Mr Clark and I would like to congratulate our students on being respectful and responsible during this time. We would also like to thank the employers in our community for supporting our students. Students who wish to complete another week of experience this term are encouraged to talk to their Careers Advisors.



ABW ENTERPRISE
EDUCATION

In Week 8 this term, Yr 10 students at the Wade site will be participating in Australia Business Week. The students will have an opportunity to step into management roles to run an establishing virtual company and work collaboratively with their peers. Students will have the opportunity to develop their problem solving skills and gain valuable insight into business strategies.

Ms Robina Ingham - Wade site

Mr Brad Clark - Griffith site

Year 10 Advisors

Year 12 Major Works - Industrial Technology Timber and Furnishing - Griffith site

2020 has provided a great challenge for students completing their Industrial Technology major works. Student access to workshops, teachers and materials was impacted. Even with the challenge of losing six weeks of workshop time, the students went above and beyond including coming in during holidays and weekends to ensure they completed the works prior to the deadline. The Griffith site managed to produce four quali-

ty pieces of furniture that these students will be able to keep for many years. Lachlan Cirilo designed an Ash and Merbau coffee table which incorporated a chessboard and two drawers, he also demonstrated skills in CAD where he produced workshop drawings and detailed renders of his design. Dylan Garner demonstrated a wide range of practical and an eye catching finishes on his entertainment unit with stained inlays and drawers. Jack

Hutchinson, experimented with epoxy resin and utilised recycled pallet timber in the creation of his river pour tall boy. Finally, Jordan Kirby produced a Victorian ash end grain butchers block. All of these projects have been finished to a good quality and they should be proud of the projects that they created.

Mr Chris Parkin
Head Teacher
Industrial Technology Timber and Furnishing - Griffith site



Year 12 Major Works - Visual Arts

Throughout the year, Yr 12 Visual Arts students have worked tirelessly to complete their major works and despite the road blocks that were put in their paths they still were able to put up an amazing array of artworks.

Congratulations to you all for your fantastic effort and outstanding Major Works!

Ms Jacklyn Vidler
Teacher - Visual Arts





In Term 4, we will be running a program called **Seasons for Growth** with small groups of students. The students will attend weekly sessions of 40-45 minutes for eight weeks. Each student will have a journal to record their experience and learning during the program.

The Seasons for Growth young people's program:

- Supports children and young people to understand and respond well to the issues they experience as a result of death, separation, divorce or other significant change and loss in their lives
- Assists children and young people to understand that their feelings and other reactions are normal
- Develops skills for coping, problem-solving and decision making
- Builds a peer support network
- Helps restore self-confidence and self-esteem
- Educates children and young people about the grief process

The key aspects particularly valued by young people completing this program are:

- Understanding they are 'not the only one'-reducing their sense of isolation
- Learning to understand and attend to feelings
- Being allowed to express their feelings without being ashamed of them
- The peer support system-learning to trust in others and be trusted
- The opportunity to voice and make sense of their story
- Learning that overwhelming feelings associated with grief don't last forever
- Being supported to learn about choices and decisions
- Being encouraged to identify and engage with social networks

If you have a child who you believe would benefit from this program, please let us know by contacting Sarah Trembath, Teacher Wellbeing or your child's Year Advisor.

Please note: Students currently affected by grief such as death, separation or divorce wait 6-12 months before participating in this program.